**BELARUSIAN STATE UNIVERSITY**

**THE FACULTY OF JOURNALISM**

**Guidelines for Master Thesis Preparation for students of Master's program**

**Profilization: «\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_»**

# Minsk, 2021

# General format requirements

The overall length of the thesis is typically between 60-100 pages.

The thesis must be printed on one side of the A4 white paper (210x297 mm) paper with a laser or laser-quality printer.

The thesis is typed using a text editor Word.

It is recommended to use 14 point Times New Roman fonts.

Line spacing should be 18 points.

The following margins are set: top and bottom -20 mm, left - 30 mm, right - 10 mm.

The print font should be straight, light, clear, black, the same throughout the text of the thesis.

The volume of a master's thesis, should be 30-40 pages of text. Tables, diagrams, bibliographic lists and appendices are not taken into account when calculating the volume of the thesis.

The title page should closely follow the form illustrated in this guide (see Example 1) with respect to order, spacing, and capitalization. No abbreviations or punctuation should be used.

The text of the main part of the master's thesis is divided into chapters, sections, subsections, points.

The titles of the structural parts of the thesis "Table of Contents", "List of Symbols and Abbreviations", "Introduction", "General Characteristics of the Work", "Chapter", "Conclusion", "List of Literature Sources", "Appendix" are typed in capital letters in the middle of the lines, using a bold font 1-2 points larger than the font in the body text. Chapter titles are printed in the same style.

Section headings are printed in lowercase letters (except for the first uppercase) with paragraph indentation in bold font 1-2 points larger than in the main text. Subsection headings are printed with paragraph indentation in lowercase letters (except for the first uppercase) in bold font with the font size of the main text. There is no full stop at the end of the headings of chapters, sections and subsections. If the title consists of two or more sentences, they are separated by period (s).

The distance between the heading (except for the paragraph heading) and the text should be 2-3 line spacing. If there is no text between two headings, then the distance between them is set to 1.5-2 line spacing.

Each structural part of the thesis should be started with a new sheet.

The pages of the text should be numbered with Arabic numerals according to the style manual being used. The first page of the dissertation is the title page, which is included in the general pagination of the dissertation. On the title page, the page number is not put; on subsequent pages, the number is put down in the center of the bottom of the sheet without a dot at the end.

A paragraph (section) number consists of a chapter number and a sequential section number, separated by a dot, for example: "2.3". Subsections are numbered within each section. The subsection number consists of the serial numbers of the chapter, section, subsection, separated by periods, for example: "1.3.2". The chapter title is printed on a new line following the chapter number.

The headings of sections and subsections are given after their numbers, separated by a space. At the end of the numbering of chapters, sections, subsections, as well as their headings, do not put a full stop.

When writing a dissertation, a master student is obliged to make references to sources (including his own publications), from which he borrows materials or individual results. All direct borrowings from print and electronic sources must be appropriately referenced. It is not allowed to retell the text of other authors without references to them, as well as to quote it without using quotation marks.

Plagiarism as a non-independent performance of a master's thesis is considered as a violation of the student's academic discipline. Dissertation is mandatory checked for plagiarism. The level of uniqueness of work must **be not less than 55%.**

The reference to the source used is carried out by giving in the text of the thesis the number under which this source is reflected in the section "List of literature sources used". In this case, the indicated source number is enclosed in square brackets - for example: [14].

When using information from a source with a large number of pages, the applicant must indicate the numbers of pages, illustrations, tables, formulas, equations that are referenced in the thesis - for example: [14, p. 26, table 2].

The "List of literature sources used" is formed in the order of appearance of links in the text of the thesis or in alphabetical order of the names of the first authors and (or) titles.

**Tables, Figures and Appendices formalization**

Tables and figures are numbered independently and consequently (e.g. Table 1 and Figure 1).

The tables and figures should make sense on their own and they should be commented on in the text. The captions must be placed consistently. Place the table captions above the table and figure captions below the figure. All tables and figures that are not essential for the text can be included as appendices at the end of the thesis e.g. questionnaire forms, interviews. The title of the appendix (which appears in the List of appendices) is written on top of the page. Appendices are also numbered. Whenever an appendix is attached, it must be referred to in the text.

**MASTER THESIS STRUCTURE**

Master's thesis is the result of a student's research work and is an independent logical scientific research associated with the solution of a theoretical or scientific-applied problem.

Title Page (App A)

Abstract

Table of contents

List of Abbreviation (not obligatory)

Introduction (*3-5 pages*)

Chapter 1 Literature Review/ Theoretical framework and Methodology (*20-30 pages*)

Chapter 2 Dissertation Problem Analyses (*20-25 pages*)

Chapter 3 Research Conclusion and Practical Implication (suggestions) (*15-20 pages*)

Summary

References / Bibliography Appendices

## Abstract

The abstract is a short summary of your dissertation, usually about 150-300 words long. In the abstract, make sure to:

* Provide description of dissertation (quantity of pages, tables, figures, references) and keywords (about 5);
* State the main topic and aims of your research;
* Describe the methods used; • Summarize the main results.

## Table of Contents

In the table of contents, all chapters and subheadings and their page numbers are listed. The dissertation contents page gives an overview of dissertation’s structure and helps easily navigate the document. All parts of dissertation should be included in the table of contents, including the appendices.

## List of Abbreviations

If a lot of abbreviations in your dissertation are used, they can be included in an [alphabetized list of abbreviations](https://www.scribbr.com/dissertation/list-of-abbreviations/) so that the reader can easily look up their meanings.

## Introduction

In the introduction, student set up dissertation’s topic, purpose, and relevance, and tell the reader what to expect in the rest of the dissertation. The introduction should:

* Establish research topic, giving necessary background information to contextualize work.
* Narrow down the focus and define the scope of the research.
* Discuss the state of existing research on the topic, showing work’s relevance to a broader problem or debate.
* Clearly state research questions and objectives.
* Give an overview of your dissertation’s structure.

Everything in the introduction should be clear, engaging, and relevant to your research. By the end, the reader should understand the *what*, *why* and *how* of research:

* Why is the topic being studied?
* How is the topic being studied?
* What is being studied?

## Chapter 1 Literature review / Theoretical framework

Provide understanding of the academic work that already exists on the topic. This means:

* collecting sources (e.g. books and journal articles) and selecting the most relevant ones;
* critically evaluating and analyzing each source;
* drawing connections between them (e.g. themes, patterns, conflicts, gaps) to make an overall point.

In the dissertation literature review chapter or section, student shouldn’t just summarize existing studies, but develop a coherent structure and argument that leads to a clear basis or justification for own research. For example, it might aim to show how the research:

* addresses a gap in the literature;
* takes a new theoretical or methodological approach to the topic;
* proposes a solution to an unresolved problem;
* advances a theoretical debate;
* builds on and strengthens existing knowledge with new data.

The literature review often is the basis for a theoretical framework, in which the key theories, concepts and models that frame research are defined and analyzed.

The [methodology](https://www.scribbr.com/dissertation/methodology/)  describes how student conducted research, allowing assess its validity. It should generally include:

* the overall approach and type of research (e.g. qualitative, quantitative, experimental, ethnographic)
* methods of collecting data (e.g. interviews, surveys, archives)
* details of where, when, and with whom the research took place
* methods of analyzing data (e.g. statistical analysis, discourse analysis)
* tools and materials you used (e.g. computer programs, lab equipment)
* a discussion of any obstacles you faced in conducting the research and how you overcame them
* an evaluation or justification of methods

Student’s aim in the methodology is to accurately report what student did, as well as convincing the reader that this was the best approach to answering your research questions or objectives.

## Chapter 2. Dissertation Problem Analyses

Provide data and information that are needed to study and analyzing the dissertation subject (problem). Describe in great details the actual analysis student conducted. The data is analyzing with the use of methods provided in Chapter 1. This is where student report his findings and present them in a systematic manner.

In the results section it can often be helpful to include tables, graphs and charts.

## Chapter 3. Research Conclusion and Practical Implication

The chapter Conclusions does not contain a summary of thesis! The summary is provided in the end of the thesis, but not here. In this chapter outlines what have been found out in relation to research questions or hypotheses. Results contain the facts of research. Often it can include a brief comment on the significance of key results made in the Chapter 3.

The first part of the chapter should highlighted the following information:

* comments on results;
* explains what results mean;
* interprets results in a wider context; indicates which results were expected or unexpected;
* provides explanations for unexpected results.

The second part of this Chapter should provide students investigation about developing the subject of research, solutions of problems identified in chapter 3. To prove this suggestion student should calculated the effectiveness and efficiency of suggested improving activities.

**Each chapter of the thesis should be completed with short conclusions.**

## Summary

A final reflection on what student did and how he did it. It should correlated with the objectives of dissertation. Here the author provides briefly review earlier chapters, note important realizations (about doing research on this topic) made by the researcher during the study, provide suggestions for future research(ers).

## References / Bibliography

Here should be the list all references that were cited in dissertation. The quantity of sources must be not less than 40 and 2/3 of them should be issued not early than 10 years period. List of references should be in alphabetical order by author. The example of informational sources figuration is provided in the table 1.

Table 1 – Format of informational sources figuration in dependence on its type

|  |  |
| --- | --- |
| Type of Source | Example of format |
| Books with one, two, three authors | Rips, L. J. Lines of thought: central concepts in cognitive psychology / L. J. Rips. – New York ; Oxford : Oxford Univ. Press, 2011. – XXII, 441 p.    Rüthers, B. Rechtstheorie: Begriff, Geltung und Anwendung des Rechts / B. Rüthers, Ch. Fischer. – 5. Aufl. – München : Beck, 2010. – 665 S. |
| Books with four and more authors | Language, society and power: an introduction / L. Thomas [et al.] ; ed.: I. Singh, J. S. Peccei. – 2nd ed. – London : Routledge, 2004. – XXIV, 239 p. |
| Multi-volume editions in general | Encyclopedia of social work : in 4 vol. / ed.: L. E. Davis, T. Mizrahi. – Oxford : Oxdord Univ. Press, 2011. – 4 vol. |
| Separate volumes  Multi-volume editions | Encyclopedia of social work : in 4 vol. / ed.: L. E. Davis, T.  Mizrahi. – Oxford : Oxdord Univ. Press, 2011. – Vol. 4. – 564 p. |
| Collections of articles, works | Political philosophy in the twenty-first century : essential essays / ed.: S. M. Cahn, R. B. Talisse. – Boulder : Westview Press, 2013. – VII, 291 p. |
| Materials of conferences | Personal papers in history : papers from the 3rd Intern. conf. on the history of rec. a. arch., Boston, 27–29 Sept. 2007 / Univ. of Texas ; ed.: B. L. Craig [et al.]. – Austin : Univ. of Texas, 2009. – 155 p. |
| Serial issues | Lane, T. Rendering the sublime: a reading of Marina Tsvetaeva's fairy-tale poem «The swain» / T. Lane. – Stockholm : [s. n.], 2009. – 147 р. – (Acta Universitatis Stockholmiensis. Stockholm studies in Russian literature ; № 41). |
| Electronic resources | Reforming the United Nations for peace and security [Electronic resource] : proc. of a workshop to analyze the rep. of the High-level Panel on Threats, Challenges, a. Change / Yale Center for the Study of Globalization. – New Haven : Yale Center for the Study of Globalization, 2005. – Mode of access:  http://www.ycsg.yale.edu/core/forms/Reforming\_un.pdf. – Date of access: 20.02.2014.    UNBISnet [Electronic resource] : UN Bibliogr. Inform. System. – Mode of access: http://unbisnet.un.org. – Date of access:  24.06.2016. |
| Article in Journals | Lind, H. Raman spectroscopy of thin-film silicon on woven polyester / H. Lind, J. Wilson, R. Mather // Physica Status Solidi. A.  – 2011. – Vol. 208, № 12. – P. 2765–2771. |

***Referencing in the text.***

*When student refers to somebody else’s ideas or research, it always needed to acknowledge it in text. If student doesn’t do it, it is a serious offence (plagiarism) and can have major consequences. In general in English academic writing, the conventional method to cite an author is to give his/her name as early as possible so that the reader always knows “who is speaking”, i.e. whose ideas are being discussed. In addition, student can give citations referring using square brackets, mentioning the number of resource in Reference List and number of page (eg. [9, p. 50]). If student copy an author’s text word for word, it is called quoting. In this case place the words, sentences in quotes.*

## Appendices

Appendices may be used to provide relevant supporting evidence for reference but should only be used if necessary. Students may wish to include in appendices, evidence that confirms the originality of their work or illustrates points of principle set out in the main text, questionnaires, and interview guidelines. Only subsidiary material should be included in appendices. Students should not assume that Appendices will be read by Examiners in detail.

What can be included into the Appendices:

* Reference data/materials not easily available (theses are used as a resource by the department and other students).
* Tables (where more than 1-2 pages).
* Calculations (where more than 1-2 pages).
* List of equipment used for an experiment or details of complicated procedures.
* Note: Figures and tables, including captions, should be embedded in the text and not in an appendix, unless they are more than 1-2 pages and are not critical to your argument.

**DEFENSE OF THE THESIS**

The duration of the protection of one work should not exceed, usually *30* minutes.

In his report, the master student must reflect:

* relevance of the topic and the degree of its study;
* theoretical and methodological provisions on which it is based Master's dissertation;
* the results of the analysis carried out on the problem under study;
* a list of the provisions of the work that are the subject of protection.

The master's student's report may be accompanied **by a presentation** with the use of modern office equipment.

Example 1

MINISTRY OF EDUCATION OF THE REPUBLIC OF BELARUS BELARUSIAN STATE UNIVERSITY

Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full Name of the Student

TITLE OF THESIS

Master's thesis

Speciality \_\_\_\_\_\_\_ «\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_»

Supervisor

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(signature)

Approved to defense

"\_\_\_" \_\_\_\_\_20\_\_

Head of the department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Surname, name, academic degree, academic title

Minsk 202\_

Example 2

Master's thesis review form

Belarusian State University

Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_

REVIEW FOR MASTER'S WORK

On the topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full name of the Master student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Specialty code and name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CONTENT OF THE REVIEW

Relevance of the topic of master's thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The volume of implementation of the individual master's student plan \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The degree of independence and initiative of the master student \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student's ability to use scientific and special literature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student's ability to design, technological, research, performing, creative work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The possibility of using the results obtained, in practice \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Results of checking work in the Antiplagiat system \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Possibility of assigning a student a master's degree \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scientific adviser \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (position, academic degree, academic title, signature, initials, surname "\_\_\_" \_\_\_\_\_ 20\_\_

Acquainted with the review \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ signature, initials, surname of the student "\_\_\_" \_\_\_\_\_ 20\_\_

Example 3.

Master's thesis review form

Belarusian State University

Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REVIEW FOR MASTER'S WORK

On the topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full name of the student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CONTENT OF THE REVIEW

Relevance of the topic of the master's thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Consistency of the structure of the master's thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completeness and consistency of the critical review and analysis of the literature on the topic of the master's thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completeness of the description of the applied research methods \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The presence of reasoned conclusions based on the results of the master's thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The practical significance of the master's thesis, the possibility of using the results obtained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Disadvantages and weaknesses of the master's thesis \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes on the design of the master's thesis and the style of presentation of the material \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluation of the master's thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (position, academic degree, academic title, signature, initials, surname "\_\_\_" \_\_\_\_\_ 20\_\_

Acquainted with the review \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

signature, initials, student surname "\_\_\_" \_\_\_\_\_ 20\_\_